



### 3.2.1 CSE Annual Title I Meeting

## Title I Annual Parent Meeting

CLOUD SPRINGS ELEMENTARY

Lori Welborn, Principal

Michelle Allmond, Assistant Principal

163 Fernwood Drive

Rossville, GA 30741

706-866-6640

August 31, 2023

6:00 pm

### Welcome parents and community members!

We are glad to welcome you to our school's Annual Title I Parent Meeting.

This evening we will be viewing and discussing our school's Title I program. We will cover the following items that are important to you as parents:

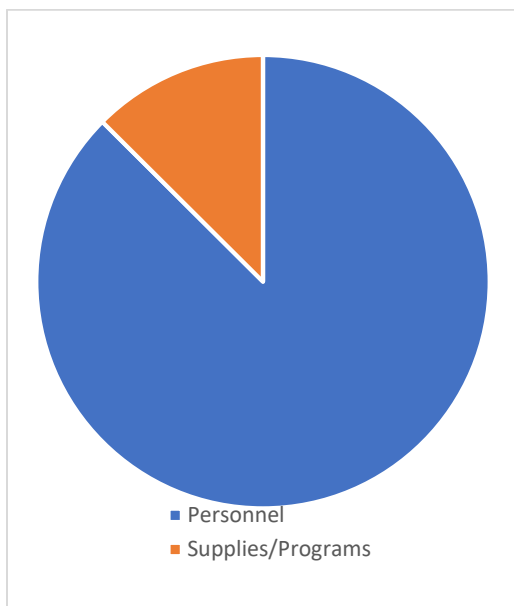
#### 1. What is a Title I school?

Every Student Succeeds Act (ESSA), Title I, Part A Section 1116 provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

#### 2. How does our school spend Title I money?

How is Title I Parent and Family Engagement money spent? **As a District and in conjunction with federal guidelines a small percentage of our Title I money is allocated to have Family Engagement Coordinators at the District Level.**

- a. Provide technology resources for interventions/extensions during ELT.
- b. Provide Parent and family engagement activities and services.
- c. Employ a part-time Parent Involvement Coordinator.
- d. Employ the services of an Academic Coach and half-time Interventionist.



**Title I Budget \$184,664**

**Personnel \$161,509**

**Supplies/programs \$23,155**

## How is Title I parent and family engagement money spent? (Refer to Pie Graph on front page)

- Smaller classes or special instructional spaces
- Additional teachers and paraprofessionals, Intervention teachers
- Opportunities for professional development for school staff
- An individualized program for students – additional teaching materials which supplement their regular instruction
- Technology
- Tutoring
- Parent and Family Engagement Coordinator

As a District and in conjunction with federal guidelines a small percentage of our Title I money is allocated to have Family Engagement Coordinators at the District and local levels. We welcome your input on how we spend Title I money.

### 3. How does our school participate in the Title I Program?

- a. Offer smaller class size through interventionist
- b. Provide learning materials for students
- c. Provide parent involvement in children's education

### 4. What are our school's Title I (schoolwide) requirements?

The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of **all** students, particularly the lowest achieving students. Be sure to get a copy of the Schoolwide Components handout.

### 5. Cloud Springs Elementary Schoolwide Program – Past and Present

- **What are our schoolwide goals?**

1. Reading Goal: Using the 2024 GA Milestones Lexile scores, students in 3rd, 4th, & 5th grade will have a 3% increase in reading levels 2, 3, and 4.
2. ELA Goal: Using the 2024 GA Milestones ELA scores, students in 3rd, 4th, & 5th grade will have a 3% increase in ELA levels 2,3, and 4.
3. Math Goal: Using the 2024 GA Milestones Math scores, students in 3rd, 4th & 5th grade will have a 3% increase in math levels 2, 3, and 4.

- **What programs/supports are in place to help my child?**

1. Instructional Extension Programs
2. ELT build into the Master Calendar and specific resources to address academic needs.
3. Full time Academic Coach for Professional Development of Staff for student improvement.
4. Intervention teachers to provide small group instruction.

- **What is the state's grade report for our school?**

**Cloud Springs Elementary School**

**District:** Catoosa County

**Grades:** K-5

**Clusters:** Elementary

**Address:** 163 Fernwood Drive, Rossville, GA 30741

**School Letter Grade:** B

## **6. What curriculum does our school use?**

Catoosa County Schools uses the state adopted standards as the basis of our curriculum. Currently the adopted curriculum is the Georgia Standards of Excellence. These standards provide clear expectation for instruction, assessment, and student work. Teachers are encouraged to use instructional frameworks which include an opening, work session, and closing for the delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence. These standards provide a consistent framework to prepare students for success in college and/or the 21st century workplace. Resources can be found online at [www.georgiastandards.org](http://www.georgiastandards.org) and in the Family Resource Center.

## **7. What tests will my child be taking?**

Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the Georgia Standards of Excellence. At the Elementary level, third and fourth grade students take ELA and Math. Fifth grade students take ELA, Math, Science, and Social Studies. Students will also take a reading and math benchmark test three (3) times a year using the MAP assessment program for kindergarten through fifth grade students.

### **» How do these tests measure my child's progress?**

The purposes of the Georgia Student Assessment Program are to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs. The assessment program includes customized criterion-referenced tests at the elementary, middle, and high school levels. See the Student Testing in Georgia handout. Georgia Milestones relies on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students end up, but we know where they need to be.

### **» What proficiency levels is my child expected to meet?**

Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the Georgia Standards of Excellence. Students in grades 3 through 5 are required to score level 3 or 4 on the ELA and Math portion of the Georgia Milestone Assessment to meet grade level requirements. Students must also meet their grade level Lexile bands for Reading.

Distribute the Student Testing in Georgia handout.

### **» How to access previous test performance, standards, and attendance about my child using the Statewide Longitudinal Data System (SLDS) through the school's parent portal.**

- Must sign up and have access to Parent Portal.

## **8. What is required by law for parent and family engagement?**

### **» What is the district's parent and family engagement policy?**

In support of strengthening student academic achievement, the Catoosa County School District's policy describes expectations and objectives for real family engagement and guides the activities and resources that strengthen school and parent partnerships in the district's Title I schools. It is jointly developed by members of the District Advisory Counsel, parents, and families of Catoosa County students and posted on the district and schools websites.

### » What is the Cloud Springs Elementary parent and family engagement policy?

CSE parent and family engagement policy explains how the school itself supports the important role of parents in the education of their children. It will provide opportunities to improve parent & family engagement to support student learning. Every school that receives Title I funding must have a parent and family engagement policy. Our policy is jointly developed with the Local School Governance Team (LSGT) and parents and family throughout the year, and is distributed to parents, family and community.

**\*\*This school year, parent & family engagement money is being spent to:** \*Fund a part-time parent involvement coordinator \*Maintain the Parent Resource Workroom

### » What is a school-parent compact?

Each Title I school jointly develops a school-parent compact that outlines how parents, the school, and students will share the responsibility for improving student academics achievement. We gather input from parents at open-house and throughout the year via surveys, teachers develop goals by grade level, and students give input through their classroom, then all information is compiled into the Compact.

#### **School systems must:**

- Build capacity in parents as partners
- Share and support parents in attaining high student achievement

**Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:**

- (a) Parents play an integral role in assisting their child's learning.
- (b) Parents are encouraged to be actively involved in their child's education at school.
- (c) Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.
- (d) Policies that are jointly developed with parents guiding what we do in parent and family engagement. Check out the Catoosa County Parent and Family Engagement Policy. We welcome your recommendations on these. Get your copy before you leave this meeting.
- (e) Each Title I school **jointly develops** a **school-parent compact** that outlines how **parents, the entire school staff, and students** will **share the responsibility** for improved student academic achievement and the means by which the school and parents will **build and develop a partnership** to help children achieve the State's high standards. Be sure you let your parent involvement coordinator know what you want in the compact this year.

### **9. Is my child's teacher highly qualified? Parent Right to Know Letters**

As a Title I school, we must meet federal regulations related to teacher qualifications as defined by ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

All teachers at Cloud Springs Elementary School are highly qualified in the content area they are teaching, meeting Title I regulations. If you have any questions about the above, please contact Lori Welborn at 706-866-6640 or email her at [lwelborn@catoosa.k12.ga.us](mailto:lwelborn@catoosa.k12.ga.us)

**10. How do parents lodge complaints?** Parents should bring school complaints to the school principal. There is a procedure to address your concerns.

Parents should bring Title complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at 706-965-2297 or [ghaynes@catoosa.k12.ga.us](mailto:ghaynes@catoosa.k12.ga.us).

**11. What opportunities does the school provide for parent and family engagement?**

#### **EVENTS**

1. Open House-August 3,2023 4:00 – 6:00 pm
2. Annual Title I Meeting August 31, 2023 6:00 pm
3. “A” Tribe Meetings Fall – September 28, 2023
4. “A” Tribe Meeting Spring- January 22-29 daily
5. PAC Meetings Fall/Spring – September 14, 2023 8:00 & 6:00
6. Title I Spring Parent Advisory Council Meeting: March 21, 2024
7. Parent Portal -TBD
8. GA Milestones Nights-November 16, 2023

#### **VOLUNTEER OPPORTUNITIES**

Volunteers are currently welcomed in the building

- Attend volunteer orientation on September 14, 2023
- Help our teachers and staff by volunteering in the Parent Resource Workroom (room 204)
- Join the CSE PTO
- Volunteer to help with special events hosted by the schools.

#### **Parent’s Decision Making Opportunities/Meetings/Council**

- Attend the Title I Parent Advisory Council (PAC) Meeting (Fall and Spring)
- Join PTO
- Attend the District Parent Advisory Council Meetings
- Attend the Local School Governance Team meetings

**12. How responsive will the school be to my questions when staff is contacted?**

If you have any questions about the above, please contact Lori Welborn, Principal, Cloud Springs Elementary School at 706-866-6640 or email at [lwelborn.cse@catoosa.k12.ga.us](mailto:lwelborn.cse@catoosa.k12.ga.us)

**13. Closing and evaluations**

We welcome parent questions/comments throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved.

**Thank you for participating! We hope to see you soon.**